Names:

**Lesson 2 Children of the Second World War**

**Evacuees**

‘Schedule of Furniture’ Worksheet

Using the Transcription\* together with the copy of original Government Evacuation Scheme,

work in groups of 2/3s to investigate and complete the questions.

1. Read through the whole document. There are 3 different inventories for furniture and equipment supplied to hosts.

Note down at least 2 pieces of **information** given in the document NOT including equipment items on the list; for example: where is the equipment allocated to?

i

ii

1. On transcriptions 1 and 2 (Official paperwork)

What are the 3 **conditions** that the host has to agree to ?

 Clue – the sentence starts with ‘I Hereby undertake…’

i

ii

iii

1. Carefully read through the transcription of the list of **equipment**.
2. Put a red tick by items you use at home now.
3. Where in the home will the items be used? (write onto your transcript)
4. Put a blue cross next to any items you haven’t heard of before.
5. The diamond symbol in the lists⬧ indicates an abbreviated or shortened word. Can you work out what this word is? Write in the whole word.
6. Many hosts’ homes would have gardens or allotments to provide eggs from chickens and fresh vegetables.

**Discuss** these questions

Would you rather have been billeted in a family home or a hostel / hotel? Why?

* Have you done any gardening? What sort of jobs do gardens do? Do you think you could grow vegetables to eat if food was in short supply?
* What do you think are the most important pieces of furniture or equipment in a home? What could you manage without?
* Why did the evacuees need so many blankets? What are more commonly used today?
* In what other ways was domestic life different in the 1940’s than now, in the 2020’s?

The items on your transcript of the furniture inventories with a red star are not around much anymore. You could find images for them on a computer to make a class display.

* Transcription – a copy