

Eco-Schools Awards Criteria Summary

Bronze Award

STEP 1: Your Eco-Committee

Pupils volunteer and are then nominated by their peers to be on the Eco-Committee. This includes **all** KS1, KS2, KS3 and KS4 year groups in the school. Nurseries, colleges and specialist schools can adapt their Eco-Committee to suit their setting.

Pupils are given the opportunity to invite along non-teaching staff to meetings to help them with a particular topic they have chosen to work on.

There is a representation from the parents or governing body on your Eco-Committee.

The committee meets at least once every half term.

Pupils share responsibility with adults for running meetings and keeping a record of the meetings.

Minutes are displayed on your Eco-Board.

Reports of your Eco-Committee meetings are made available to the Board of Governors & PTA.

Pupil representatives ensure that there is communication to and from the Eco-Committee to the rest of the school.

STEP 2: Your Environmental Review

An informal Environmental Review covering **all nine topics** is carried out **by pupils** (with adult supervision).

A copy of your Environmental Review must be displayed on your Eco-Board and communicated with the whole school along with detailed plans for activities for improvement.

It is compulsory for the Green Flag award that your Environmental Review be updated every two years to coincide with your renewal application, however it can be carried out every year as best practice.

STEP 3: Your Action Plan

THREE Eco-Schools topics only for first Green Flag (five topics for Green Flag renewals)

Your Eco-Committee produces an Action Plan influenced by their Environmental Review.

Pupils on the Eco-Committee take responsibility for leading the actions.

The Action Plan contains timescales, who is responsible and how targets will be monitored and evaluated.

The Eco-Committee has shared the Action Plan with the whole of the school.

A copy of the Action Plan is displayed on your Eco-Board.

Applying for your award

- The Bronze Award is **self-assessed**
- Complete your assessment by logging into our assessment site
- You will then be able to download a **Bronze Award logo and certificate** to display with pride!



Eco-Schools Awards Criteria Summary

Silver Award

Maintain the excellent progress you made during Steps 1, 2 & 3, and add these new Steps:

STEP 4: Curriculum Links

Environmental issues have been covered in **at least three areas of the curriculum** by most year groups; this is clearly evident in schemes of work and lesson plans.

The three curriculum areas **do not** have to be from the same three Eco-Schools topics you are working on.

STEP 5: Involving your whole school and wider community

Your school has a prominent and designated Eco-Board detailing all Eco-Schools activities, including a copy of your Environmental Review, Action Plan, minutes, before and after photographs and photographs of Eco-Committee members (or list of student names if photos not possible)

Your Eco-Board should be kept up to date.

Your Eco-Committee could use a variety of mediums to help communicate their actions; newsletters, school website, the school's Twitter account – be inventive!

The wider community is involved in activities going on in and around the school, for example parents, carers, local businesses, environmental organisations, local churches and residential groups and homes.

Applying for your award

- The Silver Award is **self-assessed**.
- Complete your assessment by logging into our assessment site.
- You will be able to **download a Silver Award logo and certificate** to be very proudly display at your school and on your website and other literature.



Eco-Schools Awards Criteria Summary

Green Flag

Continue all your hard work on STEPS 1-5, plus STEPS 6 and 7, working on three Eco-Schools topics (first Green Flag) or five topics (Green Flag renewals)

STEP 6: Monitoring and Evaluating

Your Eco-Committee monitors the effectiveness of their Eco-Schools work: via data collection or before and after photographs etc.

This evidence is communicated to the whole school and on display on your Eco-Board.

Some monitoring data has been effectively used in curriculum work for example creating graphs and charts on energy and water usage to be used in maths lessons (this also supports Step 6).

Evidence and data collected has been analysed and evaluated to help pupils develop further actions.

STEP 7: Eco-Code

There is an agreement on an environmental statement for the school drawn up by the Eco-Team

Your Eco-Code must reflect the Topic project work which you are working on for your Green Flag

The Eco-Code is displayed on the Eco-Board

The Eco-Code is also displayed around the school – in classrooms, school halls, even the toilets!

The Eco-Code is known and understood by the majority of pupils and staff

Applying for your Eco-Schools Green Flag Award

The Green Flag Application is not a test – it's a chance to celebrate all of your amazing work. The Green Flag is assessed by Keep Britain Tidy through a two-stage process:

- **Online application form**

After logging into the administration site you will be asked to answer a series of questions about your Eco-Schools work. You will need to upload the following documents:

- A copy of your most recent Environmental Review and Action Plan – these can be scanned or a photo if they have been handwritten by your students
- A photo of your [Eco-Board](#)

- **Assessment visit**

We will arrange for a Keep Britain Tidy volunteer assessor to visit your school to meet your Eco-committee and assess the work you have done to meet the Green Flag criteria.

